

Independent Learning Challenge

TITLE: Colour

YEAR 7

"Colour in a picture is like enthusiasm in life." - Vincent Van Gogh.

Artists use colour in different ways. Artists invented the first pigments—a combination of soil, animal fat, burnt charcoal, and chalk—as early as 40,000 years ago, creating a basic palette of five colours: red, yellow, brown, black, and white. Since then, the history of colour has been one of perpetual discovery, whether through exploration or scientific advancement. The invention of new pigments accompanied the developments of art history’s greatest movements—from the Renaissance to Impressionism—as artists experimented with colours never before seen in the history of painting.



<p>You will... This task will build on your knowledge of colour and increase your drawing and colouring skills. You will complete illustrations that will encourage you to look at and analyse the meaning of colour.</p>	Time scale
	4 hrs plus 30 mins additional hrs for extended learning challenge.
	Start Date
	Week Commencing Set by class teacher
	Submission Date
	Week Commencing 11/6/18

INDEPENDENT LEARNING CHALLENGES	Suggested Time
There are 8 parts to this challenge;	Once Complete
Task 1) Complete a research page on a colour of your choice. Facts about that colour and the meaning of that colour and its use in this country and around the world. Consider your presentation. Bullet points, title, lay-out, images, artwork etc.	One hour <input type="checkbox"/>
Task 2) Create a COLOUR collage. Find as many different collage items as possible in the colour you have chosen (could be same as activity 1 or a different one). Collage a whole page. Include key words and descriptions about the colour.	One hour <input type="checkbox"/>
Task 3) Artist copy of a Mark Rothko painting. Copy as exactly as possible. Colour, fill an A4 page.	One hour <input type="checkbox"/>
Task 4) Complimentary colour pattern. On an A4 page draw 3 boxes. Draw geometric	One hour <input type="checkbox"/>

patterns into each of them. Use lines only. Then using the complimentary pairs, colour each box. One in red + green, one in orange + blue, one in purple + yellow.

EXTENDED INDEPENDENT LEARNING CHALLENGE

- 1) Draw an object (jug/ teddybear/ car/ phone etc. Draw lines across it, cutting it up and making a pattern. Colour it in using HOT and COLD colours – could use paint/ pastel/ colour pencil/ collage. Keep the hot and cold separate.

30 mins



LITERACY – Command Words

Identify – indicate / list your **observations of the art work – what can you see?**

Describe – Give a clear description **Colours, Tones and Marks** Think of it as ‘painting a picture with words’.

Compare – Identify and explain the similarities and differences **Style and Media**.

Explain – Set out in detail the meaning of your reasons i.e. **Impression, Cause and Effect**

Analyse – Examine in detail the different **Themes and Mood**.

PRESENTATION

Choose how to present your work.

ILC student supported task	You can present your information on the supported task sheet provided.
Extended writing	You can present your information like an essay, giving all the necessary information in lots of small paragraphs.
Leaflet / Brochure	Create a leaflet or brochure to provide all of the necessary information.
PowerPoint Presentation	Create a PowerPoint presentation and place in Public drive, PE, ILC, Year 7, PowerPoint . Make sure that your presentation clearly presents your forename and surname.
Newspaper Report	You may wish to present your findings as a newspaper report, which could include diagrams / drawings, hand written and typed work.
Something different	Negotiation with your subject teacher.

USEFUL RESOURCES, WEBSITES, BOOKS

Reference to personal experiences and knowledge.

www.brainmac.co.uk, www.teachpe.com, www.wikipedia.org, www.google.co.uk – search skills, tactics, strategies.

<http://www.npg.org.uk> (The National Portrait Gallery)

THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:



LITERACY SKILLS USED IN THIS ILC IS:

NUMERACY SKILLS USED IN THIS ILC ARE:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

FURTHER SUPPORT CONTACT DETAILS

CHECKLIST

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Has my work achieved its purpose?
Have I re read my work to check spellings and grammar?
Have you developed your ideas?
Have you presented your work to the best of your ability?